

Educational Improvement Tax Credit

The New Birth of Freedom Council, Boy Scouts of America is an approved EITC non-profit under the Educational Improvement Organization side of the tax credit program supporting the STEM Scouts of the BSA.

STEM Scouts is a pilot program developed by the Boy Scouts of America to help young men and women explore the STEM disciplines of science, technology,

engineering and math. STEM

Scouts meet weekly in groups called Labs where they work with Lab Managers (unit leaders) to do fun, hands-on experiments that teach STEM-related concepts and show how STEM knowledge is used both in everyday life and in the professional world.

STEM Scouts have the opportunity to develop their skills in leadership, communication, creative problem-solving, teamwork and research. High school students also have the opportunity to publish their work in a peer-reviewed journal and build a resume for college.



STEM Scouts is open to boys and girls in grades 3-12. Members are divided into 3 levels: Elementary (grades 3-5), Middle School (grades 6-8), and High School (grades 9-12).

STEM Scouts builds upon the traditional values of the Boy Scouts, including the Scout Oath and Law, with the goal of producing men and women who are leaders, display confidence, realize their skills and limita-

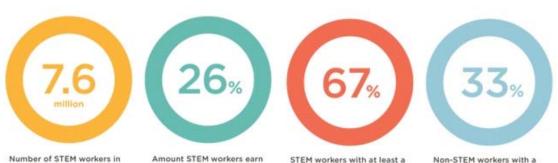


tions, are respectful of

others' opinions, are problem solvers in all aspects of life, look for opportunities to serve others, are good citizens, and demonstrate integrity in all phases of their lives.

STEM Scouts is currently growing in our Council! While the EITC program will support all aspects of STEM Scouts, our specific goal is to offer scholarships to youth members that would cover the cost of registration and lab materials for the entire school year.

WHY STEM SCOUTS MATTERS



Number of STEM workers in the United States in 2010

Amount STEM workers earn over non-STEM counterparts STEM workers with at least college degree or better Non-STEM workers with a college degree or better

