

Citizenship in the Community Merit Badge (MB)  
Requirements and Prerequisites

**IN CLASS SESSION REQUIREMENTS:**

Requirements (1, 2 and 6) can be done in class sessions. **NOTE** - Please print and bring the Citizenship in the Community MB Workbook to the YCP MB College as it needed for class.

1. Discuss w/your counselor what citizenship in the community means...
2. Do the following:
  - (a) Using an electronic mapping tool or paper map...
  - (b) Chart the organization of your local or state government...
6. List some of the services...

**PREREQUISITES:**

Requirements 3, 4, 5, 7 and 8 can only be done separate/outside of class sessions. Typically these need to be coordinated, approved and conducted at least 30 days/1 month in advance.

3. Do the following:
  - (a) Attend an in-person meeting of your city, town or county council, or school board, or local court session; **OR** another state or local governmental meeting **approved in advance by your counselor**.
  - (b) Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.
4. Choose an issue that is important to the citizens of your community; then do the following:
  - (a) Find out which branch of local government is responsible for this issue.
  - (b) With your counselor's **and** a parent's/guardian's **approval**, interview one person from the branch you identified in requirement 4 (a). Ask what is being done about this issue and how young people can help.
  - (c) Share what you learned with your counselor.
5. With the **approval** of your counselor **and** a parent/guardian, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

(A list of 5 suggested movies is attached)

7. Do the following:
  - (a) Identify 3 charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
  - (b) Pick one of the organizations you chose for requirement 7 (a). Using a variety of resources, (e.g., newspapers, fliers and the literature, the internet, volunteers and employees of the organization), find out more about this organization.
  - (c) With your counselor's **and** a parent's/guardian's **approval**, contact the organization you chose for requirement 7 (b) and find out what young people can do to help. While working on this MB, volunteer at least 8 hours of your time for this organization. After your volunteer experience is over, discuss what you have learned with your counselor.
8. Develop a public presentation (e.g., video, slide show, speech, digital presentation or photo exhibit) about your community. Include information about the history, cultures and ethnic groups of your community; its best features and popular places where people gather; and challenges it faces. Stage your presentation in front of your counselor or a group, such as your patrol or a class at school.

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Requirement 5

5. With the **approval** of your counselor **and** a parent/guardian, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

Here are four (4) suggested movies:

1. Twelve Angry Men, 1957
2. Mr. Smith Goes to Washington, 1939
3. It's a Wonderful Life, 1946
4. Remember the Titans, 2000